

# The "Age Yourself" Project

The **human condition** encompasses the experiences of being human in a social, cultural, and personal context. It can be described as the irreducible part of humanity that is inherent and not connected to gender, race, class, etc. -- our search for purpose, sense of curiosity, the inevitability of isolation, fear of death, etc.

The "human condition" is especially studied through the set of disciplines and sub-fields that make up the humanities. The study of history, philosophy, literature, and the arts all help us understand the nature of the human condition and the broader cultural and social arrangements that make up our lives.

*Excerpt from Wikipedia ([http://en.wikipedia.org/wiki/Human\\_condition](http://en.wikipedia.org/wiki/Human_condition))*

**Assignment:** Use the "Creative/Design Process and Rubric" to create an environmental self-portrait and one page write-up, dealing with the human condition as related to old age.

## THE CREATIVE / DESIGN PROCESS

<b>STEP 1: Research &amp; Reflect</b>	<p>To better help you create your portrait and story, research the human condition as it relates to ageing. Consider these questions from the point-of-view of your future self.</p> <p><i>How old are you (in the future)? What careers have you had? Where have you lived? Where have you traveled? What has become of your family and friends? What do you want to share about your life with people?</i></p> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>STEP 2: Resource Yourself (Brainstorm)</b>	<p>Make a list of <u>visual qualities</u> based on the answers you came up with.</p> <hr/> <hr/> <hr/> <hr/>
<b>STEP 3: Collect Images (Brainstorm)</b>	<p>Use what you discovered in STEP 1 &amp; 2 to aid you in collecting imagery to express an interpretation of your "older self". Remember to consider how this will work together to form a successful composition for your final artwork.</p>
<b>STEP 4: Narrow Down</b>	<p>Now narrow down and composition a design for your final artwork. Remember to your final artwork must be well composed and successfully express the story of your older self as reflected in your write-up.</p>

## Rubric for the “Age Yourself” project

Project Component	Poor 0-5 pts.	Fair 6-10 pts.	Good 11-15 pts.	Exemplary 16-20 pts.
<p><b>Proposal:</b> Reflect on your qualities with regard to your projected future to create a meaning full artwork.</p> <p>Write a narrative to support your project and use it to aid in creating a successful artwork. <i>You must submit all research (including sources).</i></p>	<p>Poor planning demonstrated for proposal.</p>	<p>Fair planning demonstrated for proposal.</p>	<p>Good planning demonstrated for proposal.</p>	<p>Excellent planning demonstrated for proposal.</p>
<p><b>Plot &amp; Theme:</b> The content in your work directly touches on issues within your own personal environment and/or community.</p>	<p>Not relevant to school, community, and global events.</p>	<p>Some relevance with regard to school, community, and global events.</p>	<p>Much relevance with regard to school, community, and global events.</p>	<p>High level of relevance with regard to school, community, and global events.</p>
<p><b>Communication:</b> The message in the finished work communicates to the viewer a clear message about who you are and where you come from as related to your write-up.</p>	<p>Poor Communication of Local &amp; Global issues</p>	<p>Fair Communication of Local &amp; Global issues</p>	<p>Good Communication and relevance of Local &amp; Global Issues</p>	<p>Excellent Communication of Local &amp; Global issues</p>
<p><b>Harmony &amp; Unity:</b> The finished piece demonstrates an aware use of the art elements to create a visual unity and harmony in relationship concepts expressed for plot and theme of story.</p>	<p>Poor Demonstration</p>	<p>Fair Demonstration</p>	<p>Good Demonstration</p>	<p>Excellent Demonstration</p>
<p><b>Self-Motivation:</b> Ability to self direct, asks questions, seek out &amp; use appropriate resources and stay focused on objectives.</p>	<p>Little to no effort to work independently. Workflow <u>not</u> managed properly.</p>	<p>There was some effort to work independently. Some workflow managed properly.</p>	<p>There was a good effort to work independently. Workflow was managed with efficiently.</p>	<p>Excellent effort to work independently. Workflow was managed with extreme efficiently.</p>
<p><b>Achieved Points:</b></p> <p><b>Proposal:</b> _____</p> <p><b>Plot &amp; Theme:</b> _____</p> <p><b>Communication:</b> _____</p> <p><b>Harmony &amp; Unity:</b> _____</p> <p><b>Self-Motivation:</b> _____</p>	<p><b>Other Comments:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>			